

Cambridge International AS & A Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

630096520

PSYCHOLOGY 9990/13

Paper 1 Approaches, Issues and Debates

May/June 2024

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has 12 pages. Any blank pages are indicated.

DC (PQ) 330107/1 © UCLES 2024

[Turn over

Section A

Answer **all** questions.

1	Fro	m the study by Perry et al. (personal space):			
	(a)	State the number of participants used in this study.			
	(b)	Outline what is meant by the term 'interpersonal distance (personal space)'.	[1]		
	(c)	Outline how a participant was allocated to the 'high empathy' group in this study.	. [2]		
			. [2]		
2	Fro	n the study by Bandura et al. (aggression):			
	(a)	Outline one aim of this study.			
			[2]		
	(b)	Outline how the response measure of 'aggressive gun play' was defined in this study.			
			[2]		

Fro	m the study by Piliavin et al. (subway Samaritans):	
(a)	Outline one result in relation to the race of helper when the victim was 'drunk'.	
		[2]
(b)	Outline one result in relation to the number of males in the critical area and the time taken the victim to receive help.	for
		[2]
(c)	Explain one weakness of this study.	
		[2]

3

	rom the study by Andrade (doodling):							
(a)	Describe what is meant by the term 'attention'.							
	ro1							
(b)	The sample consisted of 40 participants from a participant panel.							
	Identify two other features of the sample.							
	1							
	2							
	[2]							
	gest at least one application to everyday life of the study by Hassett et al. (monkey toy							
	erences). Do not refer to more than three applications in your answer. Your suggestion(s)							
	ferences). Do not refer to more than three applications in your answer. Your suggestion(s) st be ethical.							
	st be ethical.							
	st be ethical.							
	st be ethical.							
	st be ethical.							

	Describe how the elephants were trained to perform the 'trunk up' behavioural task.	
		[5
		-
7		
	Suggest two problems that could arise if children were used as participants in the study by Hö et al. (mindfulness and brain scans)	ilze
	et al. (mindfulness and brain scans).	
	et al. (mindfulness and brain scans). 1	
	et al. (mindfulness and brain scans). 1	
	et al. (mindfulness and brain scans). 1	
	et al. (mindfulness and brain scans). 1	
	et al. (mindfulness and brain scans). 1	
	et al. (mindfulness and brain scans). 1	
	et al. (mindfulness and brain scans). 1	
	et al. (mindfulness and brain scans). 1	

Two friends, Luis and Ava, are discussing the application to everyday life of the study by Milgram (obedience). Luis says the study does have application to everyday life, but Ava says the study does not have application to everyday life.
Explain why you think either Luis or Ava is correct, using evidence from this study in your answer.
The friend who I think is correct is
because:
[4]

8

Section B

Answer all questions.

9 Fro	rom the study by Baron-Cohen et al. (eyes test):										
(a)	Describe the sample used in either Group 1 or Group 2.										
	[4										
(b)	Explain two similarities between the study by Baron-Cohen et al. (eyes test) and one othe										
(2)	study from the cognitive approach. Do not refer to the sample in your answer.										
	Similarity 1										
	Similarity 2										
	8]										

 	 	 	 •••••	 	

•••••	 	 	
			[10]

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.